

Training Header Sheet with Change Log Form

Kentucky

Editing & Mechanics – Grade 11

EM11925338576

Explain the function of phrase 4

Training Set

Date	Comments	Version
05/2022	Training Set	Set A
10/2022	Release	Set B

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Prompt & Rubric

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Prompt

WR925338576

Directions: Read the passage and answer the following questions.

Multitasking

Into the kitchen downstairs I came, the kitchen table was strewn with papers when I came, and my brother Calvin, a teenager at the time, was rummaging through cabinets with his backpack gaping open. (1) He had fifteen minutes to catch the school bus, and We were; clearly, enacting, the Daily drama, called "Will calvin make it to the bus stop on time"? (2) I had an hour before I had to catch the city bus to my own community college class, so I had time to play watcher (3), sitting down on a stool at the kitchen island and pouring myself a bowl of cereal.

Around me, Calvin churned in a hurricane of activity, (4) his lunch half-packed, one shoe tied neatly, the other shoe jammed onto his foot with its laces trailing, and his papers half-crammed into his backpack. are you going to help or just sit there watching calvin asked as he shoved his now cold cup of instant oatmeal into the microwave including the metal spoon hed used to stir it (5)

It seemed only kind to prevent Calvin from setting the microwave on fire, so I retrieved the cup before he could press the start button, extracted (6) the spoon, and returned the cup to the microwave. I looked at the mess and asked him if he couldn't just do one thing at a time. (7)

"I'll never make it to school on time if I do that," Calvin remonstrated (8), cramming a banana into his lunch box with an extremely hard shove. (9)





He would clearly never make it to school on time if he didn't, and I was feeling my own morning equilibrium (10) disturbed by the spectacle of Calvin's attempts to multitask. "I'll pack your lunch," I offered. "Pick up the papers on the table and put them in your backpack neatly so they're not all crumpled into balls." (11)

Calvin began stacking the papers in his backpack, looking relieved to have someone seize control of the morning's proceedings. "I made oatmeal earlier but, then everything fell out of my backpack; and while, I was picking that up, I remembered I needed lunch." (12)

The microwave, as if in reply, chimed, and I fished the cup of steaming oatmeal out of it, and then handed it to Calvin. (13) "If you're planning to sprint to the bus stop this morning, you might also want to tie your shoe," I pointed out, and sat back down to eat my cereal in peace.

Directions: Enter your answer in the space provided.

Explain the function of underlined phrase 4 in the story.

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Rubric

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

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he made a sound so they would come over to him.

Calvin did a lot.

he was very active

he was in a big hurry trying to gather everything and go

calvin was doing a lot and it was a mess like a hurricane. everything was everywhere

here he is saying Calvin is very rushed and is all over the place going to school.

It compares calvin's actions to a hurricane to show that his movements are busy and chaotic.

The function of the underlined phrase 4 in the story is to portray to the reader just how chaotic Calvin appears and is acting. He "churned in a hurricane of activity" because he was trying to hurry.

The use of "Calvin churned in a hurricane of activity" uses rhetoric and figurative language to help the reader understand the extent of chaos caused by Calvin's behavior. By comparing Calvin and the damage he brings to that of a *hurricane*, the reader can visualize and comprehend how hectic the situation truly is. There is also clear use of diction by using "churned" as opposed to other verbs to show the nature of the situation. These elements combine to help the reader understand and visualize the situation clearly.